

Reception- SUMMER TERM 2

Prime Areas

PSED— Working and playing co-operatively. Being more independent. Showing resilience and perseverance in the face of challenge.

CL— Being able to engage in back and forth conversations about topics which interest them. Listening attentively for sustained periods of time.

PD— Fine motor focus on letter formation accuracy. Gross motor focus on athletics skills (running, jumping and throwing)

Specific Areas

Literacy— Reading and writing simple sentences using our phonetic knowledge. Stories: The Train Ride, Boris Goes Camping, At the Beach,

Maths— Learning about numbers- doubles, odd and evens, number patterns, repeating patterns, consolidation of our number work to 20

UOW— Identifying places we have been on holiday and describing the holiday to others, locating these places on a map, describing the 'journey', explaining who they have been on holiday with, comparing how sea-sides and holidays have changed over time

Play based learning opportunities

We're All Going on a Summer Holiday

- Building tents and role playing camping holidays
- Travel agent/ airplane role play
- Beach experiences— building sandcastles, paddling in water, ice cream making, rock pool exploring
- Countries of the Commonwealth— linking back to Jubilee and looking forward to the Commonwealth games